

THE EFFECTS OF ENRICHMENT

THROUGH DISTANCE LEARNING

PREPARING FOR SAFE RETURN

LEARN ABOUT OUR IMPLEMENTATIONS

FUTURE WITHOUT

RECAP OF FIRST MONTH
OF SCHOOL





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The AESD community continues to provide the best education for our students through any and all circumstances. On August 3rd, approximately six thousands students joined their classrooms remotely. Teachers have created numerous new and tech-savvy lesson plans to continue guiding their students toward educational excellence. As part of AESD's mission, students and staff have proven that no obstacle is too big for the resilience of the community - true representation of pursuing a future without limits. The district thanks their families, students, staff and community partners for coming together and working alongside the district. Continue to share your photos using #chooseAESD #eligeAESD

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Since turning into remote learning in March, Avondale District has made it a mission to ensure all students continue to flourish academically, emotionally and physically.

Through distance learning, AESD students continue to participate in enrichment courses like physical education, art, music, technology and coding. Offered four days a week, for 30 minutes a day to all students.

Lead psychologist at the district, Shaunna Haley, says the courses have helped students with their mental health who currently face anxiety, depression and fears.

"Their academic engagement, when they come back from these courses... it really enhances their learning and their cognitive development is huge," says Molly Couillard, teacher at Michael Anderson School.

These creative venues have created a positive space for children to express themselves, stay motivated and return to their general education courses with a more concentrated mindset.









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Avondale Elementary School District became the first public school district in the state to receive HealthyVerify certification.

The district has been working throughout school closures to ensure all health and safety regulations are actively in place for when students return in the fall.

The practices and procedures received from certification are intended to assist the district in reducing the risk of transmission of infectious diseases, including COVID 19, through a variety of approaches and methods.

To review the mitigation strategies for in person classes, click <u>here</u>.



A E S D'SAH O M E AS PIRITA

In order to spread some (home) spirit, AESD celebrated a successful first month of school with a district wide, Disney themed HOME SPIRIT week. Each day was a different theme, Days included Sleeping beauty (pajama day), Lilo & Stitch (Hawaiian day), Incredibles (superhero day), Bolt (take a picture with your pet) and Toy Story (cowgirl/cowboy day).

Hundreds of photos were submitted and posted on AESD's social media. Staff and students participated virtually. Stay tuned to another virtual spirit week soon!

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Through school closures, AESD's community has teamed up to continue providing services to children, families and staff. AESD thanks all their partners for their generosity and dedication.

- Valley of the Sun United Way
 - Enabled a tech support hotline
- Urban Farming
 - Provided food boxes for families
 - o Installed garden at Lattie Coor School
- Embry Women s Health
 - o Set up free, drive thru testing center at Copper Trails parking lot
- Estrella Rotary Club
- Kiwanis of Litchfield
- Toys & More
- Mission Church
- Avondale Fire & Medical



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Download our free mobile app. Search for "Avondale Elem School District" on the App Store & Google Play

- Instant alerts & updates
- Monitor lunch accounts
- Check student grades
- So much more!



#AESD DAILY HEALTH CHECK:

Let's keep each other safe. If any of the following apply to your child, keep your child at home.

- Fever of 100.4 degrees Fahrenheit or higher
- Chille
- · Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- · Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- · Nausea or vomiting
- Diarrhea
- Any other symptom of illness, whether or not you believe it's related to COVID-19
- Has your child been in close contact at home or
 otherwise with a person known to have COVID-19
 since the last time he or she came to school? (Close contact is defined as being within 6 feet of an infected person for a period of 15 minutes or longer.)







